

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

FLUVANNA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.32%	(147 of 148)	96.21%	(127 of 132)	100.00% (135 of 135)
EOC Mathematics (Highest level) (1S2)	97.96%	(144 of 147)	98.47%	(129 of 131)	100.00% (135 of 135)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.59% (70 of 71)
EOC Mathematics (Highest Level) (1S2)	95.77% (68 of 71)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (142 of 142)	100.00% (129 of 129)	100.00% (135 of 135)
B. Completers Participating in a Credentialing Test Rate	93.66% (133 of 142)	20.93% (27 of 129)	37.04% (50 of 135)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.69% (102 of 133)	59.26% (16 of 27)	78.00% (39 of 50)
D. Completers Passing Credentialing Test Rate ⁵	71.83% (102 of 142)	12.40% (16 of 129)	28.89% (39 of 135)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.28% (114 of 142)	56.59% (73 of 129)	65.93% (89 of 135)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.04% (81 of 142)	8.53% (11 of 129)	16.30% (22 of 135)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (67 of 67)	100.00% (79 of 79)	100.00% (55 of 55)
B. Completers Participating in a Credentialing Test Rate	88.06% (59 of 67)	16.46% (13 of 79)	29.09% (16 of 55)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.10% (39 of 59)	46.15% (6 of 13)	81.25% (13 of 16)
D. Completers Passing Credentialing Test Rate ⁵	58.21% (39 of 67)	7.59% (6 of 79)	23.64% (13 of 55)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.16% (45 of 67)	43.04% (34 of 79)	52.73% (29 of 55)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.33% (23 of 67)	2.53% (2 of 79)	9.09% (5 of 55)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (149 of 149)	100.00% (133 of 133)	99.26% (135 of 136)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
93.66% (133 of 142)	91.47% (118 of 129)	98.52% (133 of 135)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
93.52% (101 of 108)	94.83% (110 of 116)	93.50% (115 of 123)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
91.30% (63 of 69)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
81.82%	(108 of 132)	85.93%	(116 of 135)	77.36%	(123 of 159)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
41.43%	(686 of 1,656)	40.84%	(515 of 1,261)	41.44%	(477 of 1,151)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
21.43%	(18 of 84)	34.86%	(38 of 109)	26.40%	(33 of 125)

2012-2013 Fluvanna County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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